



**New College of Florida
Board of Trustees
Academic, Student, and External Affairs Meeting
June 10, 2024 at 2:30 – 3:30 P.M. (EST)**

To Join Virtually Visit:

<https://ncf.zoom.us/j/93206338613?pwd=VEc1ejdsejcvVIZUNVpITzZqUVdiUT09>

Meeting Agenda

- 1. Call to Order – Roll Call, Establish Quorum, Confirm Notice of Public Meeting**
Committee members: Trustee Bauerlein, Chair, Trustee Anderson, Trustee Jacquot, Trustee Kesler, Trustee Mikkelson, Trustee Reid, Trustee Rufo, Trustee Spalding, Trustee Jenks, Chair of BOT (Ex-Officio)
- 2. Approval of April 2, 2024 Committee Meeting Minutes (Action Item)**
- 3. Approval of Tenure Track Candidates (Action Item) – Dr. Bernhard Klingenberg; Dr. David Mikics**
- 4. Approval of Framework for New College of Florida’s Core Curriculum (Action Item)**
- 5. Anticipated New Academic Degree Programs Under Consideration (Informational Only)**
- 4. Closing Remarks and Adjournment**

**New College of Florida Board of Trustees
Academic Affairs, Student, and External Affairs Committee Meeting
Draft Minutes for April 2, 2024**

In attendance via Zoom:

Trustee Bauerlein (Committee Chair), and Trustee Committee Members Trustee Anderson, Trustee Jacquot, Trustees Chair Debra Jenks (Ex-Officio), Trustee Keenan, Trustee Kesler, Trustee Reid, and Trustee Spalding. Not in attendance: Trustee Rufo

In addition, in attendance were David Brickhouse, Richard Corcoran, Christie Fitz-Patrick, Alexandra Islas, David Rancourt, and Brad Thiessen.

Call to Order

Chair Bauerlein called the meeting to order at 2:35 p.m. Roll call was taken and quorum was established. Meeting has been publicly noticed.

Approval of February 16, 2024 Committee Meeting Minutes

A motion to approve of the minutes was requested by Chair Bauerlein, moved by Trustee Spalding, seconded by Trustee Jenks, and was approved by voice vote with Trustee Reid abstaining.

Discussion of Tenure Track Candidates

A motion was made for the committee to forward the recommendations of the administration for approval of tenure for Dr. Rebecca Black, Dr. Lin Jiang, Dr. Nassima Neggaz, Dr. Tania Roy, Dr. Athena Rycyck, and Dr. Gerardo Toro-Farmer to the full board was made by Trustee Spalding, seconded by Trustee Kesler, and approved by roll call vote with all trustees voting in the affirmative.

A motion to forward a positive recommendation to grant tenure to Dr. Hugo Viera-Vargas to the full board was made by Trustee Reid, seconded by Trustee Keenan, and was not approved by roll call vote with Trustees Bauerlein, Anderson, Jacquot, Chair Debra Jenks, Kesler, and Spalding voting no, and Trustees Keenan and Reid voting yes.

A motion that the committee forward the recommendations of the administration for denial of tenure to Dr. Hugo Viera-Vargas to the full board was made by Trustee Spalding, seconded by Trustee Kesler, and approved by roll call vote with Trustees Bauerlein, Anderson, Jacquot, Chair Jenks, Kesler, and Spalding voting yes, and Trustees Keenan and Reid voting no.

Closing Remarks and Adjournment

There being no other business, the meeting was adjourned at 3:15 p.m.

Respectfully submitted,

Alexandra Islas
Director of Government Relations

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: June 13, 2024

SUBJECT: Tenure Consideration

PROPOSED BOARD ACTIONS

Consideration of tenure for New College faculty members: Dr. Bernhard Klingenberg
Dr. David Mikics

BACKGROUND

Article 15.7 of the Collective Bargaining Agreement establishes the process for the Board of Trustees to grant tenure to an employee at time of appointment:

15.7 Tenure upon Appointment.

Tenure may be granted to an employee by the Board at the time of initial appointment, upon recommendation of the Provost or the President. The Provost or the President shall consider the recommendation of the relevant academic division prior to making his/her final tenure recommendation.

President Corcoran and Interim Provost Rancourt are recommending the Board grant tenure upon appointment to two highly qualified faculty members whose appointments become effective August 7, 2024:

- (1) Dr. Bernhard Klingenberg, Director of the Applied Data Science Program
- (2) Dr. David Mikics, Professor of English

In accordance with the CBA, President Corcoran and Interim Provost Rancourt considered the recommendations of the Natural Sciences and Humanities Divisions, respectively, prior to making these final recommendations to the Board. To gather and communicate these divisional recommendations, the Provost's Advisory Committee (PAC) tallied votes:

- (1) Faculty within the Natural Sciences Division were able to review a CV, instructional evaluations, publications, and external recommendation letters prior to voting on a recommendation for tenure for Dr. Bernhard Klingenberg on May 17, 2024.
- (2) Faculty within the Humanities Division were able to review a CV, instructional evaluations, and external recommendation letters prior to voting on a recommendation for tenure for Dr. David Mikics on April 26, 2024.

The final decision to grant tenure upon appointment rests with the Board of Trustees.

**Supporting Documentation: Short bio for each candidate
PAC vote tally summaries for each candidate**

Bernhard Klingenberg - Bio

Bernhard Klingenberg obtained his master degree in Mathematics from the University of Technology Graz, Austria, in 1998, with distinction. Following a year in the private industry as a consultant, Bernhard was awarded a prestigious **Fulbright scholarship** for earning a Ph.D. in Statistics in the United States. Bernhard chose the University of Florida (UF) to study categorical data analysis with the preeminent scholar at that time, Dr. Alan Agresti. After serving as a TA in his first year, a consultant at UF's Institute of Food and Agricultural Sciences (IFAS) in his second year, Bernhard became Alan's research assistant and thesis student for the remaining three years until his completion of a **Ph.D. in Statistics in 2004**.

Following graduation, Bernhard was hired as an assistant professor by the Department of Mathematics & Statistics at **Williams College**, in Williamstown, MA. Williams had just been ranked the number one liberal arts college by US News & World report and has kept that ranking ever since. The Math & Stats department was especially strong, being named an exemplary department by the American Mathematical Society, and graduating more than 10% of an incoming class in mathematics and statistics (national average: 1%). The statistics side of the department went through tremendous growth, and the department grew from two statisticians to seven, partly under Bernhard's leadership. Bernhard was awarded **tenure at Williams in 2009**, and was promoted to **full professor in 2014**. In 2017, Bernhard served as co-chair of the department. His contribution included the establishment of a statistics major, a redesign of the introductory statistics course sequence to serve all students at the college, and serving on the college's budget committee during the financial crisis of 2009.

Bernhard's research at that time was both theoretical and applied, and focused, among others, on statistical methods to assess drug and vaccine safety based on clinical trials data. His articles were published in top journals within the field of Statistics such as the **Journal of the Royal Statistical Society (Applied Statistics)**, **Biometrics**, **Computational Statistics & Data Analysis**, **Statistics in Medicine** and **PLoS One**. One new method Bernhard developed in his research has been implemented in the commercial statistical software package **SAS**. Bernhard regularly presents his research at national conferences, including several continuing education course on categorical data analysis jointly with Alan Agresti at the Joint Statistical meetings, the largest conference of statisticians in the US.

Bernhard also made significant contributions to statistical education. In 2015, he co-authored the fourth edition of the **textbook** "Statistics: The Art & Science of Learning from Data" (Pearson). Bernhard wrote the fifth edition while at New College in 2020. This edition is currently used at over 30 universities and colleges across the US, including at UF, where hundreds of students learn statistic out of this textbook every year. The accompanying **website** *ArtofStat.com* that Bernhard created has free online statistic tools and is accessed by more than 15,000 users each month. Recently, Bernhard collaborated with Lumen Learning to bring those tools to an even wider audience. Finally, Bernhard also created educational statistical tools for the smartphone. His six **mobile apps** (available for iOS and Android) are used by thousands of students worldwide to learn statistics and data science.

Bernhard started to teach at **New College** in 2018, attracted by its graduate program in Data Science, but also hoping to strengthen the undergraduate statistics curriculum. During his first year at New College, he led the development of the **new AOC (Area of Concentration) in Statistics**, which was offered for the first time in 2019. One of Bernhard's first student and advisee at New College, Josh Ingram, went on to win second place in the national undergraduate research competition, sponsored by the American Statistical Society, written under Bernhard's guidance and mentorship. A year later, Josh,

now a student in the graduate data science program, won even more **prestigious internships** (at NASA and the NSA) and scholarships, including the inaugural Quad fellowship (with, among others, a trip to the White House for a national security meeting on data science) and a well-funded **graduate research fellowship**. At New College, Bernhard has taught the following undergraduate and graduate courses: Dealing with Data II, Statistical Consulting, Categorical Data Analysis, Mathematical Statistics, Applied Statistics I & II, Data Visualization & Reporting, Practical Data Science and Advanced Topics in Statistics. In spring of 2022 and then again in the fall of 2023, Bernhard stepped in as the **interim director** of the applied data science master's program in addition to his teaching and research obligations. Responsibilities include recruiting students and overseeing internships after turbulent years in 2022 and 2023 for the program. In 2023 and then again in 2024, Bernhard served as the **principle investigator of a USDA grant** with a yearly total funding of over \$95,000 for New College students. Each year, this grant allows five students from the Applied Data Science program to complete 13-week long paid internships, collaborating with USDA scientists in the field.



MEMORANDUM

TO: David Rancourt, Interim Provost
Brad Thiessen, Vice Provost
Sandra Gilchrist, Chair of the Division of Natural Sciences

FROM: Kristopher Fennie and Jack Reilly
Co-Chairs, PAC 1

DATE: May 17, 2024

SUBJECT: Division Tenure Vote, Bernhard Klingenberg

We are writing to inform you of the result of the divisional vote on Bernhard Klingenberg's tenure case:

Teaching		Scholarship		Service		Composite	
Yes	No	Yes	No	Yes	No	Yes	No
9	11	13	7	7	13	6	14

In accordance with section 4.5 of the Faculty Handbook, ineligible abstentions were counted as "no" votes.

This constitutes a **negative** composite divisional recommendation for tenure according to the criteria of Section 4.5 of the Faculty Handbook.

David Mikics

David Mikics comes to New College from the University of Houston, where he served as a Moores Distinguished Professor in the Department of English and the Honors College. Dr. Mikics graduated summa cum laude with a B.A. in English from New York University, and he earned his Ph.D. in English from Yale.

Those who have worked with David, including W.F. Bill Monroe, retired Dean of the Honors College at the University of Houston, describe David as “an outstanding researcher, prolific writer, and a brilliant public intellectual who deftly and engagingly relates scholarly issues to a wider audience.” In the past year, David has published two books and twenty articles, addressing topics related to his areas of teaching and writing interest, including film, American literature, history of narrative, Jewish studies, and the history of ideas. His CV lists:

- 11 books, including *Slow Reading in a Hurried Age* (featured on NPR and in The New York Times), *The Annotated Emerson*, *Stanley Kubrick: American Filmmaker*, *Harold Bloom’s American Canon* (editor), and the forthcoming *The MAD Files: Writers and Cartoonists on the Magazine that Warped America’s Brain* (editor)
- 70+ selected articles and book chapters, with even more articles published regularly on subjects of Jewish interest, from politics and culture to literature, through his work as a columnist for *Tablet* magazine
- 13 interviews
- 60+ reviews
- 50+ lectures

Robert B. Pippin, Evelyn Stefansson Nef Distinguished Service Professor of Philosophy at the University of Chicago, describes what he admires about Mikics’s books:

*First he is simply a superb writer, a master of a graceful and relatively informal American prose, one which sacrifices nothing of the complexity of the material he writes about, even while achieving an enviable, lapidary clarity. Great writing reflects great intelligence, a sensitivity to nuance in the work of others, and the ability to sustain an intense concentrated focus in explaining material to readers, and that is evident everywhere in what Mikics writes. Further, although it might seem strange to note that literary and film hermeneutics is or should be a humanist enterprise, a dedication to the truth about human life as experienced, in the academic profession of literary studies that has not been the case for some time now. Mikics is a wonderful exception to this rule. He calls to mind the “pre-theory” times of Leavis, Trilling, Frye, Girard, and such contemporary scholars as Michael Wood and Harold Bloom. Mikics, an influential advocate of “slow,” careful, reflective reading (his “rules” for how to do this in his book about such reading are brilliantly formulated) and he has a great talent, especially, for revealing the complex psychological dynamics of characters. (He is also an astute critic of writers who try to avoid issues of psychology altogether. This is the great achievement of his Derrida book, an honest and fair-minded demonstration of the shallowness that results when such elements are ignored or denied.) This talent is especially on view in his account of “male rage” in his essay on *The Shining* in his Kubrick book, and in his astute observations on friendships and rivalries in his book on Bellow’s friends, several of whom*

I knew personally, including Bellow himself, my colleague when I first arrived at Chicago. Finally, Mikics is a superb scholar. Until I read through his book on Emerson, I had never found a way into that writer, could sense that here were great depths of insight in Emerson's prose, but could not formulate it. His incredibly erudite and insightful running commentary, explaining sources and references and assessing the ends sought by Emerson, was invaluable to me.

Demonstrating his effectiveness as a teacher, David was awarded the University of Houston Teaching Excellence Award (an honor awarded annually to five of the more than one thousand faculty at the University). David was also honored with the Houston Professorship (2005-07), a John and Rebecca Moores Professorship (2011), and a Senior Fulbright Lectureship from the University of Leipzig in Spring 2004.



MEMORANDUM

TO: David Rancourt, Provost
Brad Thiessen, Vice Provost
Maribeth Clark, Chair of the Division of Humanities

FROM: Kristopher Fennie and Jack Reilly
Co-Chairs, PAC 1

DATE: April 26, 2024

SUBJECT: Division Tenure Vote, David Mikics

We are writing to inform you that the result of the divisional vote on David Mikics' tenure case:

TEACHING

YES = 5
NO = 15

SCHOLARSHIP

YES = 11
NO = 9

SERVICE

YES = 3
NO = 17

TENURE COMPOSITE

YES = 5
NO = 15

In accordance with section 4.5 of the Faculty Handbook, ineligible abstentions were counted as "no" votes.

This constitutes a **negative** composite divisional recommendation for tenure according to the criteria of Section 4.5 of the Faculty Handbook.

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: June 13, 2024

SUBJECT: Core Curriculum Framework

PROPOSED BOARD ACTIONS

Consider approval of a framework for New College of Florida's core curriculum (to be implemented by Fall 2025).

BACKGROUND

[Florida Statute 1007.55\(2\)](#) requires the Boards of Trustees and presidents of all public colleges and universities to review and approve, at a public meeting, general education course requirements. This Board, then, must meet prior to September 1, 2024 to review and approve all general education courses to be offered during the 2025-26 academic year. These courses are then reviewed by the Florida Board of Governors, with performance-based funding withheld until the list of general education courses is approved.

[Florida Statute 1007.55](#) establishes principles for general education courses:

- (1) *The Legislature finds it necessary to ensure that every undergraduate student of a Florida public postsecondary educational institution graduates as an informed citizen through participation in rigorous general education courses that promote and preserve the constitutional republic through traditional, historically accurate, and high-quality coursework. General education courses should provide broad foundational knowledge to help students develop intellectual skills and habits that enable them to become more effective and lifelong learners. Courses with a curriculum based on unproven, speculative, or exploratory content are best suited as elective or specific program prerequisite credit, not general education credit. General education courses must:
 - (a) Meet the course standards as provided in s. 1007.25; and
 - (b) Whenever applicable, provide instruction on the historical background and philosophical foundation of Western civilization and this nation's historical documents, such as the Declaration of Independence, the United States Constitution, the Bill of Rights and subsequent amendments, and the Federalist Papers.*

[Florida Board of Governors Regulation 8.005](#) and [Florida Statute 1007.25](#) provide additional principles, standards, and content criteria for general education courses that “contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course.” The courses also “may not distort significant historical events or include a curriculum that teaches identity politics, violates [s. 1000.05](#), or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.”

These criteria are summarized on the next page.

State-defined General Education Principles, Standards, Content Criteria

General education requirements must total at least 36 credit hours, including a core that requires students to complete at least one state-approved class within each of five subject areas:

Core subject area and course options	Standards for courses in this subject area
Communication <ol style="list-style-type: none">1. ENC X101 English Composition I; or2. A course with an ENC prefix for which ENC X10 is a direct prerequisite.	Communication courses must afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.
Humanities <ol style="list-style-type: none">1. ARH X000 Art Appreciation;2. HUM X020 Introduction to Humanities;3. LIT X000 Introduction to Literature;4. MUL X010 Music Appreciation;5. PHI X010 Introduction to Philosophy; or6. THE X000 Theatre Appreciation	Humanities courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon
Mathematics <ol style="list-style-type: none">1. MAC X105 College Algebra;2. MAC X311 Calculus;3. MGF X130 Mathematical Thinking;4. STA X023 Statistical Methods; or5. A mathematics course for which one of the above courses is a direct prerequisite.	Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues
Natural Sciences <ol style="list-style-type: none">1. AST X002 Descriptive Astronomy;2. BSC X005 General Biology;3. BSC X010 General Biology I;4. BSC X085 Anatomy and Physiology I;5. CHM X020 Chemistry for Liberal Studies;6. CHM X045 General Chemistry I;7. ESC X000 Introduction to Earth Science;8. EVR X001 Introduction to Environmental Science;9. GLY X010 Introduction to Geology;10. OCE X001 Introduction to Oceanography;11. PHY X020 Fundamentals of Physics;12. PHY X048 General Physics with Calculus;13. PHY X053 General Physics I; or14. A natural science course for which one of the above courses is a direct prerequisite.	Natural science courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena
Social Sciences <ol style="list-style-type: none">1. AMH X010 Introductory Survey to 1877;2. AMH X020 Introductory Survey Since 1877;3. ANT X000 Introduction to Anthropology;4. ECO X013 Macroeconomics;5. POS X041 American Government; or6. PSY X012 Introduction to Psychology.	Mathematics courses must afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving

Note that we are not required to offer all of these classes; we are only required to offer at least one core class within each of the five core subject areas. The additional (non-core) general education classes we offer must still be classified within one of the five core subject areas.

In order to provide the Board of Trustees a list of general education courses to approve prior to September 1, we must first decide:

- (a) Which state-approved core courses within each subject area should we offer?
- (b) Which additional classes should we offer to reach the 36-credit hour requirement?

We propose a general education framework to fulfill state requirements through:

20 credit hours of *logos* courses, and
20 credit hours of *techne* courses

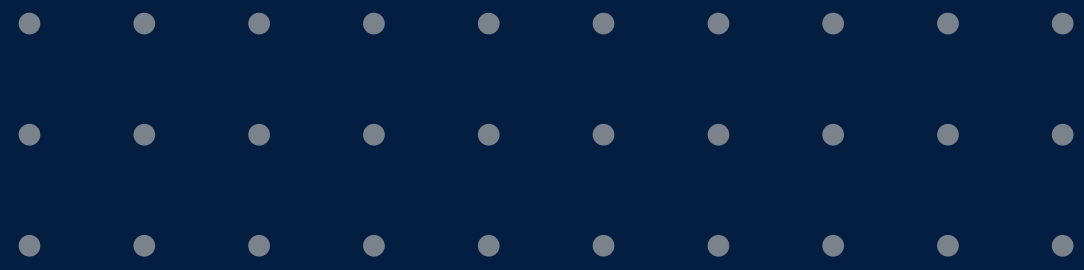
Those 40 credit hours include the following coursework:

- (a) At least one state-approved class within each of the five required subject areas
 - (i) Humanities (our *Odysseys: Introduction to Humanities* course)
 - (ii) Social Sciences (one of three state-approved Civic Literacy courses)
 - (iii) Mathematics (any state-approved course offered at NCF)
 - (iv) Natural Sciences (any state-approved course offered at NCF)
 - (v) Communication (a *Techne 2* class)
- (b) An *Introduction to Techne* course
- (c) Three *Enduring Human Questions* classes
- (d) An ISP (Independent Study Project or Immersive Group ISP)

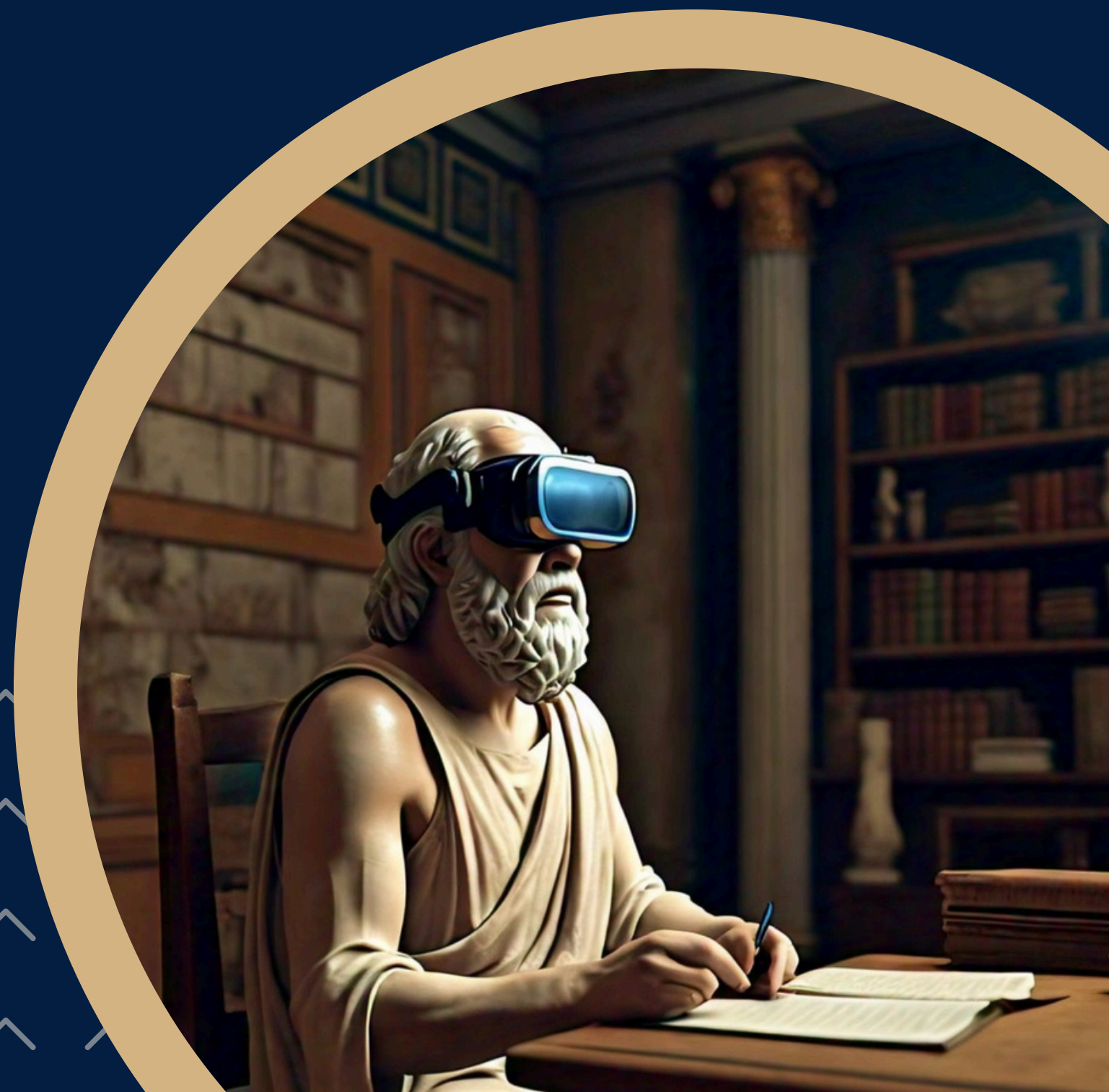
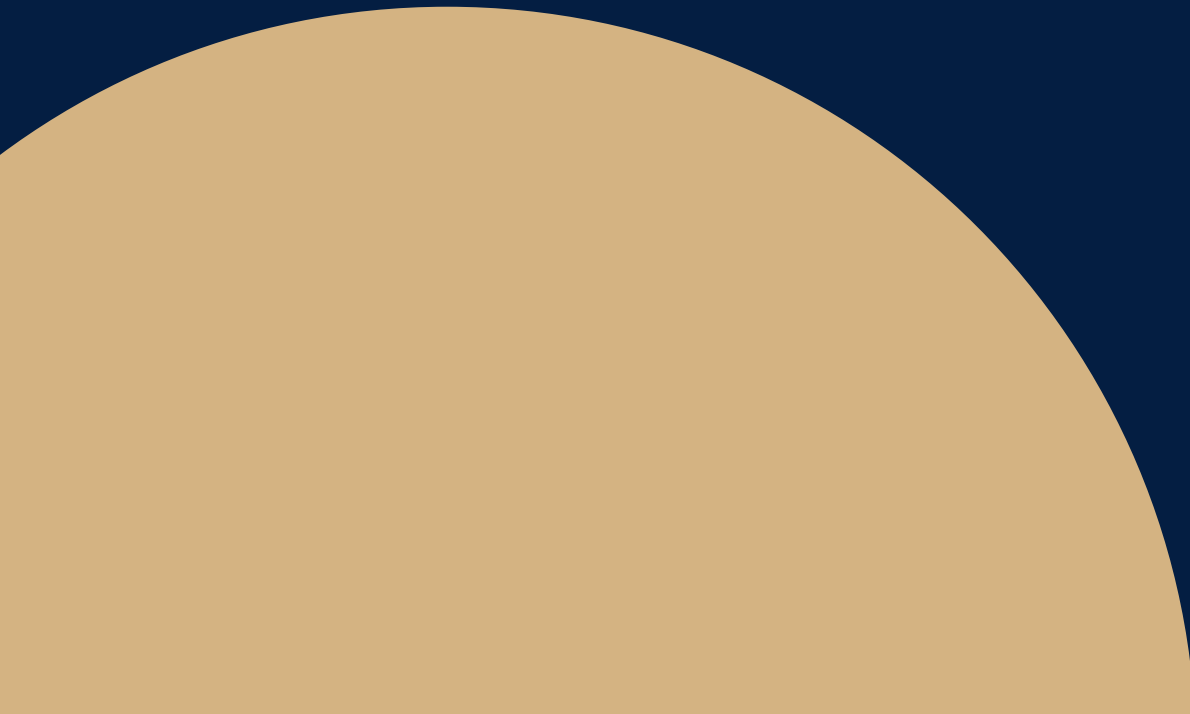
The proposed framework was developed by a faculty working group in close collaboration with the Office of the Provost, and approved by faculty at their May 8, 2024 meeting.

If approved by the Board, we will develop specific courses within this framework to be approved by the Board prior to September 1, 2024 and offered during the 2025-26 academic year.

Supporting Documentation: Core curriculum framework



CORE CURRICULUM FRAMEWORK PROPOSAL



GenEd Framework

Current vs. Proposed

- Maintain 40-hour requirement
- Comply with state core requirements

Current Chart Your Course Framework

- 1 Humanities
- 2 Natural Sciences
- 3 Civic Literacy
- 4 Mathematics
- 5 Writing-Enhanced class
- 6 Social Sciences
- 7 Diverse Perspectives
- 8 Elective #1
- 9 Elective #2
- 10 Elective #3

40 credit hours

Proposed General Education Framework

- 1 Odysseys: Intro to Humanities (State Core)
- 2 Natural Sciences (State Core)
- 3 Civic Literacy (State Core)
- 4 Math/Stats (State Core)
- 5 Techne 2 (Communication) (State Core)
- 6 Enduring Human Questions I
- 7 Enduring Human Questions II
- 8 Enduring Human Questions III
- 9 Introduction to Techne: [topic]
- 10 ISP

40 credit hours



Details

- Logos/Techne framework
- Shared experiences
- State core requirements
- Decisions yet to be made...



Logos (20 credit hours)

Intro to Logos (state core) - select one section:

- Odysseys: Intro to Humanities (HUM 1020)

Civic Literacy (state core) - complete one:

- American History to 1877 (AMH 2010)
- American History Since 1877 (AMH 2020)
- American Government & Civics (POS 2041)

Enduring Human Questions I

- Complete a course with the Enduring Human Questions attribute

Enduring Human Questions II

- Complete a second course with the Enduring Human Questions attribute

Enduring Human Questions III

- Complete a writing-enhanced course with the Enduring Human Questions attribute

Techne (20 credit hours)

Intro to Techne - select one section:

- Introduction to Techne: [topic]

Techne 2 (state core) - select one section:

- Techne 2 (state communication requirement)

Mathematics* (state core) - complete one:

- Intro to Math for the Sciences (MAC 2105)
- Calculus I (MAC 2311)
- Mathematical Thinking (MGF 2130)
- Introduction to Statistics (STA 2023)

Natural Sciences* (state core) - complete one:

- Descriptive Astronomy (AST 2002)
- Foundations of Biology II (BSC 2010)
- Anatomy & Physiology I (BSC 2085)
- General Chemistry I (CHM 2045)
- Intro to Environmental Studies (EVR 2001)
- Intro to Oceanography (OCE 2001)
- Physics (PHY 2020, 2048, or 2053)

ISP

- Independent Study or Immersive Group Project

* classes with a core prerequisite also fulfill this requirement



New categories of courses

Odysseys: Intro to Humanities

- Thematic First-Year Great Works course with Homer's *Odyssey* as the anchor
- Team-taught courses begin with the *Odyssey*; then diverge based on theme. Examples:
 - Heroism and Virtue
 - Fate and Free Will
 - Homecoming and Wanderlust,
 - Revenge and Justice
 - Friendship and Family



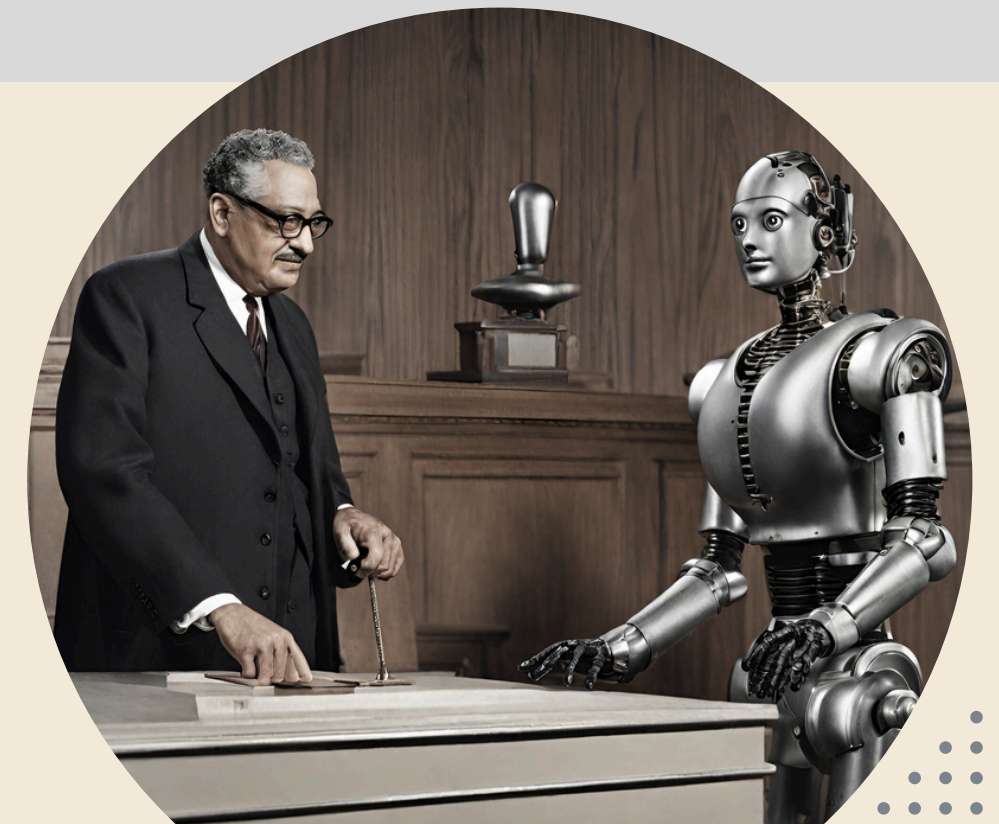
Introduction to Techne

- Category of courses, such as:
 - AI (Fall 2024 pilot)
 - Data Visualization
- Courses could have unifying elements for students:
 - Create, analyze, and synthesize data, media, and work
 - Hone practical knowledge and skills to become essential contributors to the modern world



Enduring Human Questions

- Discussion-based seminars introducing students to exceptional and enduring products of imagination, ingenuity, and craft. Students will be engaged with vital questions about the human experience, which will inspire contemplation, philosophical inquiry, and exploration in disciplines, such as:
 - Philosophy, religion, science, psychology, economics, and the arts.



To-Do:

Identify 2025-26 courses prior to September 1:

1. Seek approval for state core courses [complete]
2. Faculty propose courses for:
 - a. Introduction to Techne
 - b. Enduring Human Questions
3. Complete internal approval process for identified courses
 - a. Course proposals to Divisions (forward to the Educ. Policy Cmt.)
 - b. EPC evaluates fit within framework (forward to Provost)
 - c. Provost Office forwards recommendation to President
 - d. President and **BOT review and approve all classes**
 - e. September 1: Provost submits list to State Coordinating Committee
 - f. December 1: State Coordinating Committee submits list to BOG

Logistics / Staffing:

1. Schedule course sections and identify instructors

Evaluation & Improvement:

1. Develop and implement assessment plan for 2025-26
2. Evaluate 2024-25 pilots; recommend improvements

Proposed Framework

- 1 Odysseys (State Core)

 - 2 Natural Sciences (State Core)

 - 3 Civic Literacy (State Core)

 - 4 Math/Stats (State Core)

 - 5 Techne 2 (Comm) (State Core)

 - 6 Enduring Human Questions I

 - 7 Enduring Human Questions II

 - 8 Enduring Human Questions III

 - 9 Introduction to Techne

 - 10 ISP
-

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date: June 13, 2024

SUBJECT: Anticipated New Academic Degree Programs Under Consideration

PROPOSED BOARD ACTIONS

None — this information item does not require board action.

BACKGROUND

Florida Board of Governors Regulation 8.011 (Authorization of New Academic Degree Programs and Other Curricular Offerings) requires universities to provide the Board office with a list of the new academic degree programs that will be considered by their Boards of Trustees for the upcoming academic year. The Board of Trustees must review this list before submission on June 28, 2024.

Supporting Documentation: Completed new academic degree program template



Background:

At the March 2024 meeting, the Board of Governors amended 8.011, Authorization of New Academic Degree Programs and Other Curricular Offerings, changing reporting requirements for new degree programs. The amended regulation requires universities to provide the Board office with a list of the new academic degree programs that will be considered by the university boards of trustees for the upcoming academic year. The university's board of trustees must review this list before submission. Please note this can be an information item and does not require a vote. The Board office will share the combined list for the System with CAVP and CAVP ACG to discuss program duplication and System coordination.

Instructions:

Please use the table below to report the new academic degree program proposals the university plans to submit to the Board office in the 2024-2025 Academic Year. Your institution's board of trustees must have reviewed this list prior to submission to the Board office. Please submit the completed table via the Information Request System by **June 30, 2024**.

Anticipated New Academic Programs for the 2024-25 Academic Year

CIP Code	Name	Level	Other SUS Institutions that Offer the Program	Projected Student Enrollment for Year 1
13.0401	Educational Leadership and Administration, General	Masters	FAMU, FAU, FGCU, FIU, FSU, UCF, UF, UNF, USF, UWF	20
42.2815	Performance and Sport Psychology	Bachelors	--	20
09.0906	Sports Communication	Bachelors	--	20
31.0508	Sports Studies	Bachelors	--	20

Signature of Provost/ Vice President for Academic Affairs

Date

Date submitted to the University Board of Trustees