CORE CURRICULUM PROPOSAL
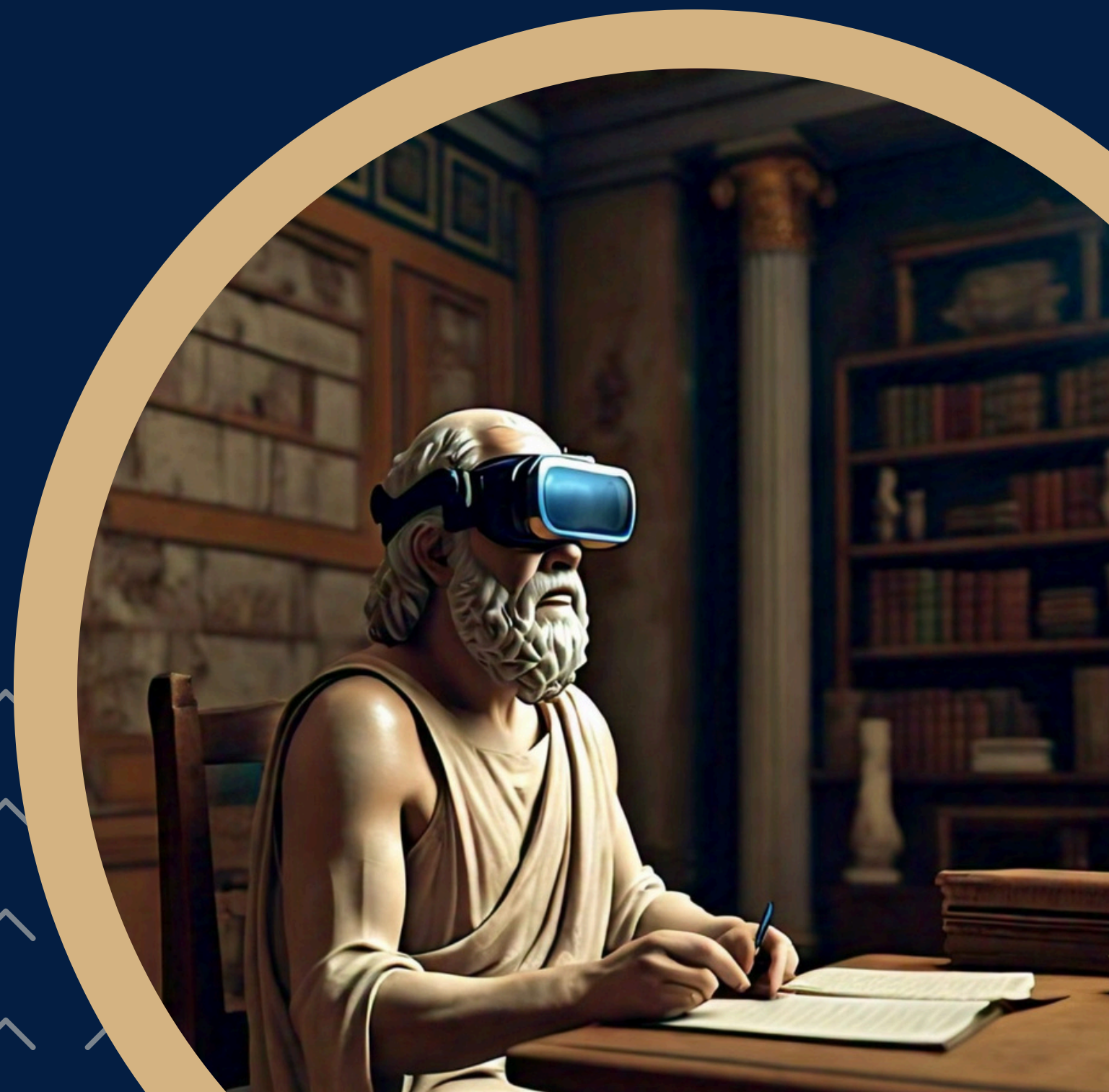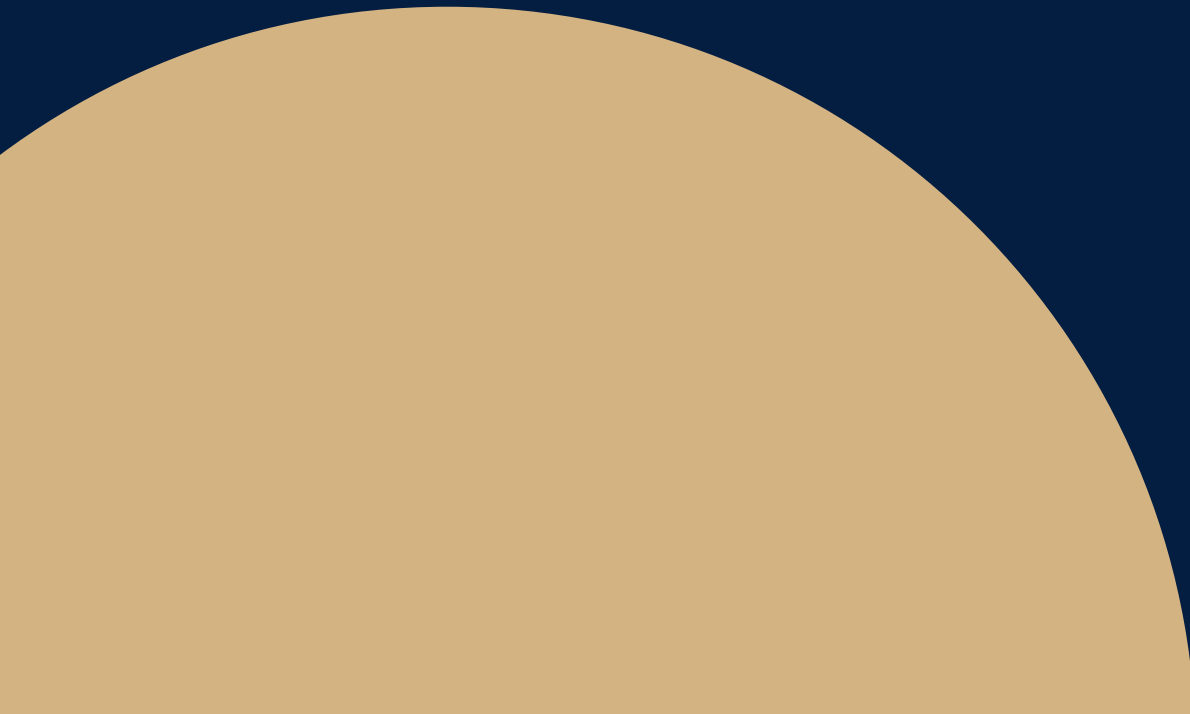
GenEd Requirements
Current vs. Proposed

CYC Requirements

1 Humanities

2 Natural Sciences

3 Civic Literacy

4 Math/Stats

5 Communication

6 Social Sciences

7 Diverse Perspectives

8 CYC Elective #1

9 CYC Elective #2

10 CYC Elective #3

Total: **10 units**

Proposed Requirements: 2025–26

1 Humanities   (State Core)

2 Natural Sciences   (State Core)

3 Civic Literacy   (State Core)

4 Math/Stats   (State Core)

5 Communication   (State Core)

6

7 Additional General Education classes in the Logos/Techne framework that are approved by the BOT (Sept. 2024) and by the BOG (Dec. 2024)

8

9

10 An additional approved class?

Total: **10 units** (40 credit hours)

GenEd Requirements
Current vs. Proposed

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Proposed Requirements: 2025–26

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2 Natural Sciences (State Core)
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5 Communication   (State Core)

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7 Additional General Education classes in the Logos/Techne framework that are approved by the BOT (Sept. 2024) and by the BOG (Dec. 2024)
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10 An additional approved class

Total: **10 units** (40 credit hours)

1 What is this?

2 How do we get to this?

3 How do we staff this?

Proposed Requirements for 2025-26

Logos (20 credit hours)

Intro to Logos (state core)
• Odysseys: Intro to Humanities (HUM 1020)

Civic Literacy (state core) - complete one:
• Introductory Survey to 1877 (AMH 2010)
• Introductory Survey Since 1877 (AMH 2020)
• American Government (POS 2041)

Enduring Human Questions I
• Complete a course with the Enduring Human Questions attribute

Enduring Human Questions II
• Complete a second course with the Enduring Human Questions attribute

Writing-Enhanced Course
• Complete a writing-enhanced course at the 2000-level or higher

Techne (20 credit hours)

Intro to Techne
• Data & the Digital World

Mathematics (state core) - complete one:
• Calculus I (MAC 2311)
• Mathematical Thinking (MGF 2130)
• Dealing with Data (STA 2023)
• Math class with a prerequisite listed above

Natural Sciences (state core) - complete one:
• Descriptive Astronomy (AST 2002)
• General Biology (BSC 2005 or 2010)
• Anatomy & Physiology I (BSC 2085)
• Chemistry (CHM 2045)
• Environmental Science (EVR 2001)
• Oceanography (OCE 2001)
• Physics (PHY 2020, 2048, or 2053)
• Science class with prerequisite listed above

Communication (state core) - complete one:
• Composition (ENC 1101)

ISP
• Complete an Independent Study Project or Immersive Group ISP

1 What is this?

	Logos (20 credit hours)	**Techne** (20 credit hours)
First-year experience	**Intro to Logos** (state core) • Odysseys: Intro to Humanities (HUM 1020)	**Intro to Techne** • Data & the Digital World
State Core	**Civic Literacy** (state core) - complete one: • Introductory Survey to 1877 (AMH 2010) • Introductory Survey Since 1877 (AMH 2020) • American Government (POS 2041) **Enduring Human Questions I** • Complete a course with the Enduring Human Questions attribute **Enduring Human Questions II** • Complete a second course with the Enduring Human Questions attribute **Writing-Enhanced Course** • Complete a writing-enhanced course at the 2000-level or higher	**Mathematics** (state core) - complete one: • Calculus I (MAC 2311) • Mathematical Thinking (MGF 2130) • Dealing with Data (STA 2023) • Math class with a prerequisite listed above **Natural Sciences** (state core) - complete one: • Descriptive Astronomy (AST 2002) • General Biology (BSC 2005 or 2010) • Anatomy & Physiology I (BSC 2085) • Chemistry (CHM 2045) • Environmental Science (EVR 2001) • Oceanography (OCE 2001) • Physics (PHY 2020, 2048, or 2053) • Science class with prerequisite listed above **Communication** (state core) - complete one: • Composition (ENC 1101) **ISP** • Complete an Independent Study Project or Immersive Group ISP

Choices to be made

Logos (20 credit hours)

Intro to Logos (state core)
• Odysseys: Intro to Humanities (HUM 1020)

Civic Literacy (state core) – complete one:
• Introductory Survey to 1877 (AMH 2010)
• Introductory Survey Since 1877 (AMH 2020)
• American Government (POS 2041)

Enduring Human Questions I (Humanities?)
• Complete one Humanities course with the Enduring Human Questions attribute

Enduring Human Questions II (SocSci?)
• Complete one Social Science course with the Enduring Human Questions attribute

Writing-Enhanced Course (EHQ?)
• Complete a 2000-level or higher writing enhanced course with the EHQ attribute?

Techne (20 credit hours)

Intro to Techne
• Data & the Digital World: AI or menu?

Mathematics (state core) – complete one:
• Calculus I (MAC 2311)
• Mathematical Thinking (MGF 2130)
• Dealing with Data (STA 2023)
• Math class with a prerequisite listed above

Natural Sciences (state core) – complete one:
• Descriptive Astronomy (AST 2002)
• General Biology (BSC 2005 or 2010)
• Anatomy & Physiology I (BSC 2085)
• Chemistry (CHM 2045)
• Environmental Science (EVR 2001)
• Oceanography (OCE 2001)
• Physics (PHY 2020, 2048, or 2053)
• Science class with prerequisite listed above

Communication (state core) – complete one:
• Composition (ENC 1101)

ISP
• Complete an Independent Study Project or Immersive Group ISP

Odysseys: Intro to Humanities

HUM X020 (State Core)

In this course, students will learn about the creative ideas and accomplishments of various cultures in various fields of humanities that may include art, architecture, drama, history, music, literature, philosophy, and religion. The course will include cultural expressions from the Western canon and may also include expressions from around the globe.

Students will...
- demonstrate knowledge of arts & ideas and synthesize information from various sources.
- analyze and interpret selected expressions of arts and ideas.
- compare and contrast selected expressions of arts and ideas.
- identify contextual influences on the development of interdisciplinary arts & ideas.

- Thematic First-Year Great Works courses with Homer's Odyssey as the anchor.
  - All team-taught courses begin with The Odyssey; then diverge based on theme:
    - Examples: Heroism and Virtue, Fate and Free Will, Homecoming and Wanderlust, Revenge and Justice, Friendship and Family

- Syllabi for all sections of a team-taught course would be identical
  - Themes, works covered, and syllabi would be approved by a committee on First Year Experience
  - All sections meet in the same time slot with full group lectures every two weeks
    - Lectures rotate among teachers in their areas of specialization
  - Teams build courses collaboratively over the summer and meet regularly throughout the term

Benefits:
- By creating a true Introduction to Humanities course, we could secure participation from all members of the Humanities division. This would create a much more equitable workload, with each professor participating in the course once every two years. It would also create a much more interesting class, since all members of the division will be able to teach in their area of expertise. Professors of literature, art, history, music, philosophy, and religion will work together to create a cohesive, thematic course that starts with Homer's Odyssey.

- Creating this version of an Introduction to Humanities course would also cut the budget significantly, since there would be much less overload teaching. Finally, this course would provide students with an introduction to New College's curriculum, with its focus on Logos and Enduring Human Questions.
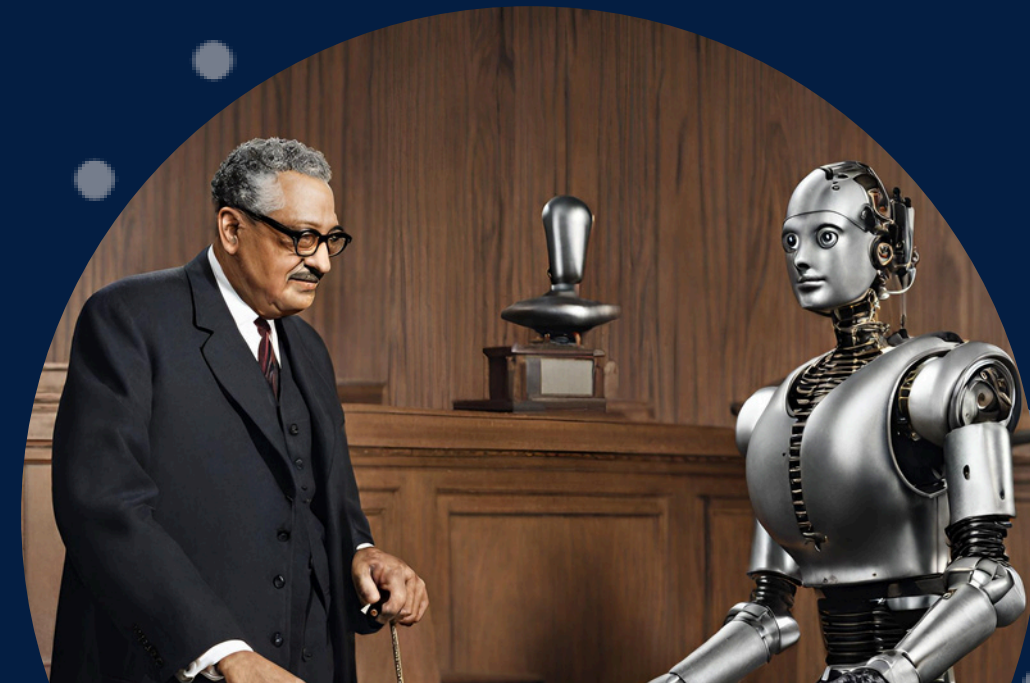
- A committee could approve proposed Introduction to Techne courses, with the unifying elements that students are meant to:
  - Create, analyze, and synthesize data, media, and work that reflects the natural, digital, and social environments of our present and our future.
  - Students will hone the practical knowledge and skills that will make them essential contributors to the modern world.

CYC Requirements

1 Humanities
2 Natural Sciences
3 Civic Literacy
4 Math/Stats
5 Communication
6 Social Sciences
7 Diverse Perspectives
8 CYC Elective #1
9 CYC Elective #2
10 CYC Elective #3

Total: **10 units**

2 How do we get to this?

Proposed Requirements: 2025–26

1 Odysseys (State Core)
2 Natural Sciences (State Core)
3 Civic Literacy (State Core)
4 Math/Stats (State Core)
5 Communication (State Core)
6 Enduring Human Questions I
7 Enduring Human Questions II
8 Writing-Enhanced Course
9 Introduction to Techne
10 ISP

Total: **10 units** (40 credit hours)

CYC Requirements

1 Humanities
2 Natural Sciences
3 Civic Literacy
4 Math/Stats
5 Communication
6 Social Sciences
7 Diverse Perspectives
8 CYC Elective #1
9 CYC Elective #2
10 CYC Elective #3

Total: **10 units**

Proposal for 2024–25 Cohort

1
2
3 **State Core Requirements**
4 **(5 classes)**
5

6
7
8 **CYC Electives**
9 **(5 classes)**
10

Total: **9–10 units**

Proposed Requirements: 2025–26

1 Odysseys (State Core)
2 Natural Sciences (State Core)
3 Civic Literacy (State Core)
4 Math/Stats (State Core)
5 Communication (State Core)
6 Enduring Human Questions I
7 Enduring Human Questions II
8 Writing-Enhanced Course
9 Introduction to Techne
10 ISP

Total: **10 units** (40 credit hours)

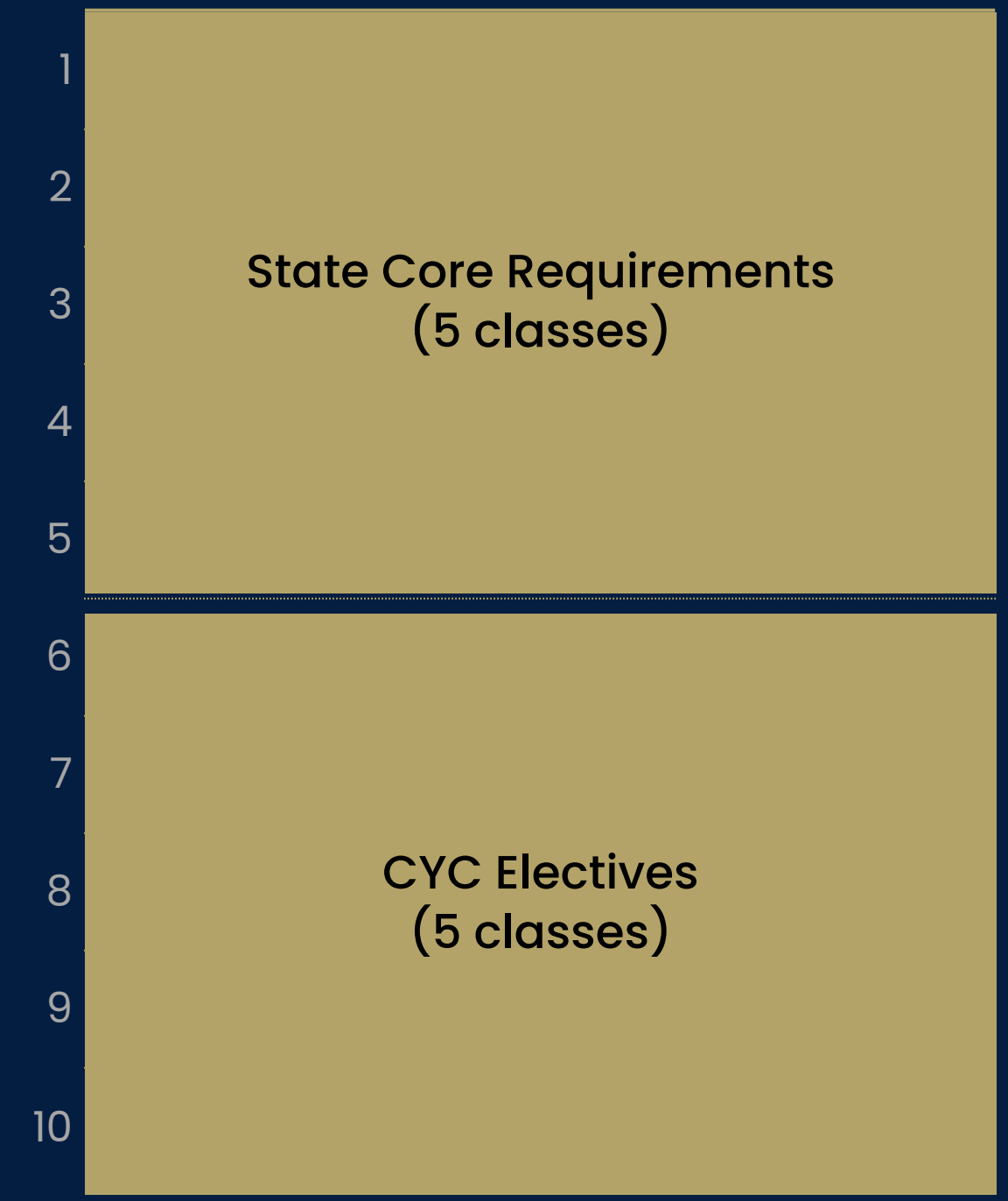**How do we get to this?** ②

CYC Requirements

1 Humanities
2 Natural Sciences
3 Civic Literacy
4 Math/Stats
5 Communication
6 Social Sciences
7 Diverse Perspectives
8 CYC Elective #1
9 CYC Elective #2
10 CYC Elective #3

Total: **10 units**

Proposal for 2024-25 Cohort

1 Odyssey Pilot   (State Core; mod)
2 Natural Sciences   (State Core)
3 Civic Literacy   (State Core)
4 Math/Stats   (State Core)
5 Communication   (State Core)
6 CYC Elective 1 (Quest for Knowledge)
7 CYC Elective 2
8 CYC Elective 3 - WEC class required
9 CYC Elective 4 (AI pilot; mod credit)
10 CYC Elective 5 (ISP)

Total: **9-10 units**

Proposed Requirements: 2025-26

1 Odysseys   (State Core)
2 Natural Sciences   (State Core)
3 Civic Literacy   (State Core)
4 Math/Stats   (State Core)
5 Communication   (State Core)
6 Enduring Human Questions I
7 Enduring Human Questions II
8 Writing-Enhanced Course
9 Data & the Digital World
10 ISP

Total: **10 units** (40 credit hours)

To-Do:

<u>Immediately establish GenEd Framework</u>

    1. May Faculty Meeting: vote on framework & approval process

<u>Identify 2025-26 courses prior to September 1:</u>

    1. Identify state core courses

    2. Identify Enduring Human Questions courses

    3. Complete internal approval process for identified courses

       a. Course proposals to Divisions (forward to the EPC)

       b. EPC evaluates fit within framework (forward to Provost)

       c. Provost Office forwards recommendation to President

       d. President and BOT review and approve all classes

       e. September 1: Provost submits list to State Coord. Cmt.

       f. December 1: State Coord. Cat. submits list to BOG

<u>Logistics / Staffing:</u>

    1. **Schedule course sections and identify instructors**

<u>Evaluation & Improvement:</u>

    1. Develop and implement assessment plan for 2025-26

    2. Evaluate 2024-25 pilots; recommend improvements

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3 How do we staff this?

Proposed Requirements: 2025-26

1	Odysseys	(State Core)
2	Natural Sciences	(State Core)
3	Civic Literacy	(State Core)
4	Math/Stats	(State Core)
5	Communication	(State Core)
6	Enduring Human Questions I	
7	Enduring Human Questions II	
8	Writing-Enhanced Course	
9	Data & the Digital World	
10	ISP	

Total: **10 units** (40 credit hours)

Proposal

Proposal for 2024–25 Cohort

1 Odyssey Pilot   (State Core; mod)
2 Natural Sciences   (State Core)
3 Civic Literacy   (State Core)
4 Math/Stats   (State Core)
5 Communication   (State Core)
6 CYC Elective 1
7 CYC Elective 2
8 CYC Elective 3 – WEC required
9 CYC Elective 4
10 CYC Elective 5

Proposed Requirements: 2025–26

1 Odysseys   (State Core)
2 Natural Sciences   (State Core)
3 Civic Literacy   (State Core)
4 Math/Stats   (State Core)
5 Communication   (State Core)
6 Enduring Human Questions I
7 Enduring Human Questions II
8 Writing-Enhanced Course
9 Data & the Digital World
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General approval process

Course proposals to Divisions (forward to the EPC)
EPC evaluates fit within framework (forward to Provost)
Provost Office forwards recommendation to President
President and BOT review and approve all classes
September 1: Provost submits list to State Coord. Cmt.
December 1: State Coord. Cat. submits list to BOG

Magic Media image prompts:

1. Socrates using a vr headset
2. Isaac Newton sitting under an Apple computer tree
3. Jane Austen typing on a tablet
4. Marie Curie using a particle collider
5. Millicent Fawcett selling Bitcoin
6. Benjamin Franklin flying a drone with a key attached to it
7. Thurgood Marshall meeting a robot judge
8. Archimedes moving the earth with a forklift