

# NEW COLLEGE OF FLORIDA FACT BOOK 2002-2003

New College of Florida



## INTRODUCTION

The *New College of Florida Fact Book, 2002-2003* provides current data on students and the academic program at the eleventh member institution of the State University System of Florida.

The *Fact Book* follows the format established by the Common Data Set widely used by college guide publishers for gathering data on undergraduate education, particularly the year's fall entering class. By standardizing the definition of key terms, the Common Data Set helps assure that data will be comparable across institutions.

The Table of Contents lists each table by title. In a few instances, a group of closely related tables appears in the Table of Contents under a single heading. Tables added to the Common Data Set by New College are asterisked. These tables capture information useful to the College and sought by particular constituencies.

For the most part, the *Fact Book* omits narrative information about New College that is readily available in other College publications. A listing of selected sources on New College, with the offices that publish them, is found on page vi.

Special thanks to the many New College units that contributed data to the *Fact Book, 2002-2003* and to Jacqueline Bethune, who produced the volume this year.

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## PUBLISHED SOURCES ON NEW COLLEGE OF FLORIDA

**For:**

**Illustrated description of the college:**

*New College "Viewbook"*  
Office of New College Admissions  
Robertson Hall, Bayfront Campus (941-359-4269)  
Additional descriptive material about New College is available from Admissions.

**Academic program and graduation requirements, descriptions of areas of concentration (majors),  
academic regulations, faculty and staff, other institutional information:**

*General Catalog*  
Published on the World Wide Web at [www.ncf.edu](http://www.ncf.edu)  
Click on General Catalog (under Useful Links)  
Office of the Academic Vice President and Provost  
Cook Hall, Bayfront Campus (941-359-4320)

**Alumnae/i activities:**

*New College Nimbus* (alumnae/i newsletter)  
On the web: [www.newcollege.org](http://www.newcollege.org)  
New College Alumnae/i Association  
College Hall, Bayfront Campus (941-359-4324)

**Course offerings (current):**

*Course Descriptions and Class Schedule* (by semester)  
On the web: [www.ncf.edu](http://www.ncf.edu), click on Registrar and Course Schedule  
Also: Office of the Registrar  
Building D, Bayfront Campus (941-359-4230)

**Literary journal:**

*New CollAge*  
Contact: Dr. Arthur M. Miller, Professor of Literature  
c/o Div. of Humanities, Cook Hall (941-359-4605)

**New College Foundation, Inc.:**

*Annual Report, The Gateway Report* (newsletter)  
New College Foundation, Inc.  
Robertson Hall, Bayfront Campus (941-355-2991)

**Student life:**

*Living While You Learn: A New College Student Handbook*  
Published on the web: [www.ncf.edu](http://www.ncf.edu), click on Residence Life  
Office of Student Affairs  
East Campus (941-359-4250)

**Student publications:**

*The Catalyst*  
*The Catalyst* is organized as an academic tutorial under faculty sponsorship.  
Funded by the New College Student Alliance  
Hamilton Center, Box 75  
On the web at <http://studentweb.ncf.edu/catalyst>

## ACCREDITATION

New College of Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501), under the umbrella accreditation of the University of South Florida, to award the Bachelor of Arts degree.

## A. GENERAL INFORMATION

- A1. **Address information:**  
New College of Florida  
5700 North Tamiami Trail  
Sarasota, FL 34243-2197  
Main phone: 941-359-4700  
New College Web Site: <http://www.ncf.edu>. On-line application available.  
Admissions: 941-359-4269. FAX: 941-359-4435. E-mail: [admissions@ncf.edu](mailto:admissions@ncf.edu)  
Administrative Offices: 941-359-4310; FAX: 941-359-4655  
Registrar: 941-359-4230. E-mail: [records@ncf.edu](mailto:records@ncf.edu)
- A2. **Source of institutional control:** Public.
- A3. **Classification:** Residential, coeducational liberal arts college.
- \*A3a. **Carnegie Classification:** New College is classified by the Carnegie Foundation for the Advancement of Teaching as a Baccalaureate Liberal Arts (BA/LA) institution.
- A4. **Academic calendar:** 4 - 1 - 4.
- A5. **Degree offered:** Bachelor of Arts.

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women:**

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	49	111	0	0
Other first-year, degree-seeking	15	17	0	0
All other degree-seeking	169	289	0	0
<i>Total degree-seeking</i>	<b>233</b>	<b>417</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit courses	0	0	0	0
<i>Total undergraduates</i>	<b>233</b>	<b>417</b>	<b>0</b>	<b>0</b>
<b>First-Professional</b>				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total all undergraduates				<u>650</u>
Total all graduate and professional students				<u>0</u>
<b>GRAND TOTAL ALL STUDENTS</b>				<u><b>650</b></u>

\*B1a. **Total transfers, number (percentage):** 136 (21% of total undergraduates).

\*B1b. **Florida residents for tuition purposes, number (percentage):** 486 (75% of total undergraduates).

**B2. Enrollment by racial/ethnic category:**

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	3	10	10
Black, non-Hispanic	1	10	10
American Indian or Alaskan Native	0	1	1
Asian or Pacific Islander	5	21	21
Hispanic	9	41	41
White, non-Hispanic	141	554	554
Race/ethnicity unknown	1	13	13
<b>TOTAL</b>	<b>160</b>	<b>650</b>	<b>650</b>



**\*B2a. Students by age, number (percent):**

Age group	Number (percent)
<16	0 (0%)
16-21	532 (82%)
22-24	95 (15%)
25-29	17 (3%)
30-34	1 (<1%)
35-39	2 (<1%)
40-49	1 (<1%)
>50	2 (<1%)

**\*B2b. Average age of students:**

First-time, first-year, (freshman) students	All Students
19	21

**\*B2c. Enrollment by U.S. College Board region:**

	First-time, first-year students*	All*	% of All*
New England (Northeast)—ME, VT, NH, MA, CT, RI	2	17	3
Middle States (Middle Atlantic)—NY, PA, NJ, DE, MD, DC	13	49	8
South without FL – AL, GA, KY, LA, MS, NC, SC, TN, VA	15	42	7
Florida	112	482	75
Midwest—MI, OH, WV, IN, IL, WI, MN, IA, MO, KS, NE, SD, ND	10	28	4
Southwest—TX, NM, OK, AR	3	12	2
West—MT, ID, WY, WA, OR, CA, NV, UT, CO, AZ, HI, AK	3	13	2

\*Excludes U.S. nationals with non-U.S. home addresses (2 persons total).

**\*B2d. International students by country:**

	First-time, first-year students	Total
Aruba	0	1
Bulgaria	1	3
Brazil	1	1
China	0	1
Colombia	0	1
Ecuador	1	1
Japan	0	1
United Kingdom	0	1
Total international students	3	10
Total number of countries	3	8
Internationals as percent of student body	0.5%	2%

**B3. Number of bachelor's degrees awarded July 1, 2001 to June 30, 2002: 120.**

**Graduation Rates**

<i>B4.</i>	Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	143
<i>B5.</i>	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<i>B6.</i>	Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	143
<i>B7.</i>	Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):	67
<i>B8.</i>	Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	35
<i>B9.</i>	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	1
<i>B10.</i>	Total graduating within six years (sum of questions B7, B8, and B9):	103
<i>B11.</i>	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	72%

**\*B11a. New College graduates for a 10-year period (includes transfers and spring admissions) by year of entry:**

Entry year	Begin	Graduated	% Graduated
91-92	178	99	56
92-93	172	114	66
93-94	193	126	65
94-95	192	128	67
95-96	188	121	64
96-97	189	134	71
97-98	192	137	71
98-99	203	106	52
99-00	198	22	11
00-01	221	4	2
01-02	209	-	-

*B12-B21.* Not applicable.

*B22.* Percent of fall 2001 entering first-time bachelor's degree-seeking undergraduates students who enrolled in fall 2002: 77%.

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year, (freshman) students:**

Total first-time, first-year (freshman) men who applied	175
Total first-time, first-year (freshman) women who applied	319
Total first-time, first-year (freshman) men who were admitted	113
Total first-time, first-year (freshman) women who were admitted	206
Total full-time, first-time, first-year (freshman) men who enrolled	49
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	111
Total part-time, first-time, first-year (freshman) women who enrolled	0

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability):**

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for fall 2001 admissions:		
Number of qualified applicants placed on waiting list	14	
Number accepting a place on the waiting list	14	
Number of wait-listed students admitted	7	

**Admission Requirements**

**C3. High school completion requirements:**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

**C4. General college-preparatory program requirements for degree-seeking students:**

Required	X
Recommended	
Neither required nor recommended	

C5. **Distribution of high school units required and/or recommended:**

	Units Required	Units Recommended
Total academic units	19	20
English	4	4
Mathematics	3	3 or more
Science	3	3 or more
Of these, units that must be lab	2	2 or more
Foreign language	2	2 or more
Social studies	3	3 or more
History	Included in Social Studies	
Academic electives	4	5
Other		

**Basis for Selection**

C6. **Basis for applicant selection:**

Open admission policy for all students	N/A
Open admission policy for most students, but selective admission to some programs	N/A
No open admission. <b>Selective admission for all students.</b>	X

C7. **Relative importance of academic and non-academic factors in first-time, first-year, degree-seeking (freshman) students admission decisions:**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank			X	
Recommendation(s)		X		
Standardized test scores		X		
Essay	X			
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities		X		
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status				X
Volunteer work			X	
Work experience			X	

**C8. Entrance Exams**

**C8a. Use of entrance exams in admission decisions for first-time, first-year, degree-seeking applicants:**

	Yes	No
Use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II				X	

**In addition**, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement		X
Counseling		X

**C8b. Use of SAT I or II or the ACT for placement only:** No.

**C8c. Test scores submission deadlines:**

Latest date by which SAT I or ACT scores must be received for fall-term admission	May 1, 2002
Latest date by which SAT II scores must be received for fall-term admission	N/A

**Freshman Profile**

**C9. Enrolled first-time, first-year (freshman) students' SAT/ACT test scores:**

Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores (for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores).

Percent submitting SAT scores	96%	Number submitting SAT scores	153
Percent submitting ACT scores	49%	Number submitting ACT scores	78

**First-time freshman test scores**

	25th Percentile	75th Percentile
SAT I Verbal	640	730
SAT I Math	590	680
ACT Composite	27	29
ACT English	26	30
ACT Math	25	28

**Percent of first-time, first-year (freshman) students with scores in each range:**

	SAT I Verbal	SAT I Math
700-800	43.8%	19.6%
600-699	49.0%	53.6%
500-599	6.5%	23.5%
400-499	0.7%	3.3%
300-399	0.0%	0.0%
200-299	0.0%	0.0%

	ACT Composite	ACT English	ACT Math
30-36	20.8%	41.6%	15.6%
24-29	75.3%	50.7%	66.2%
18-23	3.9%	6.5%	18.2%
12-17	0.0%	1.3%	0.0%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (information for those students who submitted high school rank information):**

Percent in top tenth of high school graduating class	51%
Percent in top quarter of high school graduating class	91%
Percent in top half of high school graduating class	97%
Percent in bottom half of high school graduating class	3%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time freshmen who submitted high school class rank:	82%

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges, on 4.0 scale:**

Percent who had GPA of 3.0 and higher	99%
Percent who had GPA between 2.0 and 2.99	1%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

**C12.**

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.9
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.8%

**\*C12a. Percent of first-time, first-year (freshman) students with selected high school course or curriculum selection:**

Honors	8.8
Advanced Placement	65.6
International Baccalaureate programs, offered as an option by selected high schools worldwide, with standardized, enhanced curriculum and international examinations.	17.5
Member schools of the National Consortium of Specialized Secondary Schools of Mathematics, Science and Technology	2.5

**\*C12b. Percent of first-time, first-year (freshman) students by secondary school type:**

<i>Type</i>	<i>Number</i>	<i>Percent</i>
Public schools	129	80.6%
Private schools	18	11.3%
Parochial schools	10	6.3%
Home Schooled	1	0.6%
GED	1	0.6%
International	1	0.6%
TOTAL	160	100%

**Admission Policies**

**C13. Application fee:**

Does your institution have an application fee?	Yes
Amount of application fee:	\$20.00
Can it be waived for applicants with financial need?	Yes

**C14. Application closing date:**

Does your institution have an application closing date?	Yes
Application closing date (fall):	May 1, 2002
Priority date:	February 1, 2002

**C15. First-time, first-year students accepted for terms other than the fall?**

Yes	No
	X

**C16. Notification to applicants of admission decision sent:**

On a rolling basis beginning (date):	September
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**C17. Reply policy for admitted applicants:**

Must reply by (date):	Within 30 days of acceptance or by May 1
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**C18. Deferred admission:**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	One year	

**C19. Early admission of high school students:**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20. Common application:**

	Yes	No
Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
If "yes," are supplemental forms required?	X	
Is your college a member of the Common Application Group?		X

**Early Decision and Early Action**

**C21. Early decision:**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

**C22. Early action:**

	Yes	No
Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X



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**\*C22a. New College fall entering classes: eight-year comparison (deposited students):**

		Prospect Management				Ends Money Guide						
		2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	
A L L	Number of Inquiries	9219	10115	6890	6311	6635	7830	8327	8142	7884	7399	
	Number of Completed Application	602	617	515	397	473	615	650	659	542	637	
	% Converted	7%	6%	7%	6%	7%	8%	8%	8%	7%	9%	
	Number Admitted	382	371	347	286	319	353	346	379	344	364	
	% Admitted	63%	60%	67%	72%	67%	57%	53%	58%	63%	57%	
	Number Deposited*	210	189	205	171	187	181	187	189	184	195	
	Number Enrolled	192	189	205	171	187	181	177	179	171	177	
	Yield	50%	51%	59%	60%	59%	51%	51%	47%	50%	49%	
	Number of Internationals	3	2	6	3	6	3	3	2	6	3	
	Number from Underrep Pop8*	13	17	24	16	16	20	22	14	16	11	
F R E S H M E N	Number of Freshmen	159	150	162	129	138	145	155	143	131	146	
	% of Fall Class	83%	79%	79%	75%	74%	80%	83%	76%	71%	75%	
	National Merit Scholars	8	12	11	10	10	21	23	21	17	22	
	% of Freshmen	5%	8%	7%	8%	7%	14%	15%	15%	13%	15%	
	National Achievement Scholars	0	0	1	1	0	0	0	~	~	~	
	% of Freshmen	0%	0%	1%	1%	0%	0%	0%				
	National Hispanic Scholars	2	6	4	0	0	6	5	~	~	~	
	% of Freshmen	1%	4%	2%	0%	0%	4%	3%				
	Average HS GPA (weighted)	3.93	3.90	3.90	3.79	3.80	3.88	3.90	3.87	3.81	3.80	
	Average SAT Score***	1321	1338	1308	1301	1327	1345	1339	1337	1317	1279	
C L A S S	Class Rank ****											
	Top 10%	51%	60%	57%	56%	56%	58%	65%	61%	65%	67%	
Top 20%	82%	79%	81%	76%	78%	86%	89%	86%	87%	89%		
N U M B E R	Number of Florida Residents	116	109	119	87	90	103	87	80	66	76	
	% FL	73%	73%	73%	67%	65%	71%	56%	56%	50%	52%	
	Number of Non-Florida Residents	43	41	43	42	48	42	68	63	65	70	
	% Non-FL	27%	27%	27%	33%	35%	29%	44%	44%	50%	48%	
	Number of Male	49	58	48	46	45	63	68	62	46	70	
	% Male	31%	39%	30%	36%	33%	43%	44%	43%	35%	48%	
N U M B E R	Number of Female	110	92	114	83	93	82	87	81	85	76	
	% Female	69%	61%	70%	64%	67%	57%	56%	57%	65%	52%	
	T R A N S F E R	Number of Transfer	33	39	43	42	49	36	32	46	53	49
		% of Fall Class	17%	21%	21%	25%	26%	20%	17%	24%	29%	25%
	Average HS GPA (weighted)	3.38	3.41	3.56	3.50	3.38	3.47	3.60	3.44	3.27	3.23	
	Average College GPA	3.62	3.56	3.57	3.48	3.58	3.45	3.71	3.75	3.63	3.59	
Average SAT Score**	1230	1279	1252	1260	1252	1288	1280	1283	1275	1179		
N U M B E R	Number of Florida Residents	22	33	36	25	33	19	16	27	23	32	
	% FL	67%	85%	84%	60%	67%	53%	50%	59%	43%	65%	
N U M B E R	Number of Non-Florida Residents	11	6	7	17	16	17	16	19	30	17	
	% Non-FL	33%	15%	16%	40%	33%	47%	50%	41%	57%	35%	
N U M B E R	Number of Male	15	15	15	17	17	10	14	20	32	29	
	% Male	45%	38%	35%	40%	35%	28%	44%	43%	60%	59%	
N U M B E R	Number of Female	18	24	28	25	32	26	18	26	21	20	
	% Female	55%	62%	65%	60%	65%	72%	56%	57%	40%	41%	

\* Beginning 2002, total number received, not the number remaining at the end of the cycle

\*\* Native American, Hispanic, Black (SUS categories)

\*\*\* For those who took the SAT

\*\*\*\* Of those who reported class rank

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1. Transfer admission:**

	Yes	No
Does your institution enroll transfer students?	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2. Number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002:**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	47	24	15
Women	59	39	17
<b>Total</b>	<b>106</b>	<b>63</b>	<b>32</b>

**\*D2a. Advanced standing of fall 2002 transfer students:**

Exempted from first semester	14 (7%)
Exempted from second semester	6 (3%)
Exempted from third semester	10 (5%)

**Application for Admission**

**D3. Terms for which transfers may enroll:**

Fall	X
Winter	
Spring	X
Summer	

**D4.**

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X

**D5. Items required of transfer students to apply for admission:**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

<i>D6.</i>	Minimum high school grade point average required of transfer applicants (on a 4.0 scale):	2.00
<i>D7.</i>	Minimum college grade point average required of transfer applicants (on a 4.0 scale):	2.00
<i>D8.</i>	Other application requirements specific to transfer applicants: applicants must complete an essay giving reasons for leaving their previous institution, unless they have received or plan to complete an A.A. or A.S. degree prior to enrolling at New College.	

*D9.*    **Application priority, closing, notification, and candidate reply dates for transfer students:**

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					

*D10 – D11.*    **Not applicable.**

**Transfer Credit Policies**

*D12.*    **Lowest grade earned for any course that may be transferred for credit:** C

*D13-14.*    **Maximum number of credits or courses that may be transferred from a two-year or four-year institution:** Three of seven semester-long academic contracts and one of three month-long Independent Study Projects required for graduation may be granted to transfer students. For transfer purposes, a minimum of 52 liberal arts and sciences credits are required for the foregoing.

*D15.*    **Minimum number of credits that transfers must complete at your institution to earn an associate degree:** Not applicable.

*D16.*    **Minimum number of credits that transfers must complete to earn a bachelor's degree:** Transfer students must be in academic residence a minimum of four semester-long academic contracts and two month-long Independent Study Projects.

*D17.*    **Other transfer credit policies:** Only liberal arts and sciences credits from an accredited post-secondary, degree-granting college or university are accepted for transfer.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:**

Accelerated program	X
Cooperative (work-study) program	
Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	X
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	
Weekend college	
Other (specify): Academic contract, January interterm (independent study), Narrative evaluation/pass-fail, Senior thesis, Tutorials, Undergraduate research,	X

**Special or unique academic programs:**

- 1) The New College academic contract whereby each student develops her/his individual academic program of coursework, tutorials, field and lab research, study abroad, and so on, in close consultation with a faculty member. See *Catalog*, on the Web, [www.ncf.edu/Catalog](http://www.ncf.edu/Catalog).
- 2) Non-graded, narrative evaluation, which encourages exploration and mastery.
- 3) Intensive "Independent Study Projects" during January which can be highly individual but can also involve group activities, such as an acting workshop or an ecological tour of Florida.
- 4) Competitive grants programs to support student research.

**\*E1a. Majors (areas of concentration) offered leading to a bachelor's degree:**

Anthropology	History	Political Science
Art History	Humanities	Psychology
Biology	International and Area Studies	Public Policy
Chemistry	Literature	Religion
Classics	Mathematics	Russian Language and Literature
Economics	Medieval and Renaissance Studies	Social Sciences
Environmental Studies		Sociology
French Language and Literature	Music	Spanish Language and Literature
Foreign Language and Literature	Natural Sciences	Theater*
Gender Studies*	Philosophy	Urban Studies
German Language and Literature	Physics	Visual Arts

\*Available only in conjunction with another area of concentration.

**Note:** Students may arrange multi-disciplinary, interdisciplinary and special topic concentrations.

**E3. Areas in which all or most students are required to complete some coursework prior to graduation:** Student must receive credit for the satisfactory completion of eight courses in the Liberal Arts Curriculum of the college. These courses must include at least one course in each of the three divisions: Humanities (including Fine Arts), Social Sciences (including Behavioral Sciences and History), and Natural Sciences (including Mathematics). Other coursework requirements are defined by the student's individualized academic contract and, after declaration of an area of concentration (major), by academic contract within the framework of the concentration.

**\*E3a. Majors (excluding General Studies and divisional majors) with the highest enrollment among May 2002 graduates, with the percent of the graduates earning a degree in the major:**

Psychology	12.9%
Biology	11.2%
Literature	9.2%

**\*E3b. Distribution of graduating seniors by academic division\*:**

Social Sciences	39.6%
Natural Sciences and Mathematics	27.5%
Humanities	25.4%
General Studies (interdisciplinary)	10.4%
Environmental Studies (interdisciplinary)	4.6%

\* Totals exceed 100% due to double majors.

**\*E3c. Percent of graduates who undertook study abroad for credit toward their degrees:**  
28%

**Library Collections**

<b>E4.</b>	Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog:	174,575
<b>E5.</b>	Current serial subscriptions (paper, microform):	1,925
<b>E6.</b>	Microforms (units):	548,156
<b>E7.</b>	Audiovisual materials (units):	4,195

**\*E7a. Total endowment:** \$30 million. Endowments are held on behalf of New College by New College Foundation, Inc., a not-for-profit educational foundation.

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	28%	24%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	95%	71%
Percent who live off campus or commute	5%	29%
Percent of students age 25 and older	<1%	4%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2. Activities offered:**

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
Jazz band	
Literary magazine	X
Marching band	
Music ensembles	X
Musical theater	X
Opera	X
Pep band	
Radio station*	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	
Television station	
Yearbook	

\* 89.9 FM, under 1/2-watt, non-licensed station under FCC experimental community radio authority.

**F3. ROTC (programs offered in cooperation with Reserve Officers' Training Corps):**

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	NO	NO	
Naval ROTC is offered:	NO	NO	
Air Force ROTC is offered:	NO	NO	

**F4. Housing:**

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify): Wellness Housing	X

**G. ANNUAL EXPENSES**

**G1. Undergraduate full-time tuition, required fees, room and board for 2002-2003 academic year:**

In-state	\$3,020
Out-of-state	\$13,810
Nonresident aliens	\$13,810
Required fees: (included in tuition)	\$0
<b>ROOM AND BOARD (on-campus)</b>	<b>\$5,394</b>
<b>ROOM ONLY (on-campus)*</b>	<b>\$3,365</b>
<b>BOARD ONLY (on-campus meal plan)</b>	<b>\$2,028</b>

\* Partial board plan required with room. All amounts rounded to the nearest dollar.

**G2. Number of credits per term a student can take for the stated full-time tuition:**

Minimum	Maximum
36	36

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**

Yes	No
	x

**\*G3a. Tuition increase, last year to current year:**

	Last year (2001-2002)	Current year (2002-2003)	Percent increase
Resident	\$2,885	\$3,020	5%
Non-resident	\$12,350	\$13,810	11.6%

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**  
N/A

**G5. Estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$750	\$750	\$750
Room only			\$3,365
Board only		\$2,028*	\$2,028*
Transportation	\$1,100	\$1,100	\$1,100
Other expenses	\$2,570	\$2,570	\$2,570

\*Mandatory minimum off-campus meal plan (information from the Housing Office).

**G6. Undergraduate per-credit-hour charges:** N/A



**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduate Students**

H1. Estimated aid awarded to degree-seeking undergraduates (using the same cohort reported in Question B1. Aid awarded to international students – i.e., those not qualifying for federal aid – is included. Aid that is non-need-based but that was used to meet need is reported in the need-based aid columns):

	Need-Based (\$)	Non-Need-Based (\$)
<b>Scholarships/Grants</b>		
Federal	\$419,950	\$4,500
State	\$101,505	\$1,276,505
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$101,121	\$1,367,550
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$59,307
<b>Total Scholarships/Grants</b>	<b>\$622,576</b>	<b>\$2,707,862</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$530,818	\$426,652
Federal work-study	\$0	\$0
State and other work-study/employment	\$64,430	\$0
<b>Total Self-Help</b>	<b>\$595,248</b>	<b>\$426,652</b>
<b>Other</b>		
Parent Loans	\$0	\$172,883
Tuition Waivers	\$0	\$348,870
Athletic Awards	\$0	\$0

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**H2. Number of enrolled students receiving aid (aid that is non-need-based but that was used to meet need is counted as need-based aid; full-time freshmen are also counted as full-time undergraduates):**

	First-time full-time freshmen	Full-time undergraduate (incl. fresh.)	Less than full-time undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	148	650	N/A
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	101	362	N/A
c) Number of students in line <b>b</b> who were determined to have financial need	67	275	N/A
d) Number of students in line <b>c</b> who received any financial aid	67	274	N/A
e) Number of students in line <b>d</b> who received any need-based gift aid	59	259	N/A
f) Number of students in line <b>d</b> who received any need-based self-help aid	40	183	N/A
g) Number of students in line <b>d</b> who received any non-need-based gift aid	15	37	N/A
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	31	113	N/A
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	86.8%	84.4%	N/A
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$6,960	\$7,669	N/A
k) Average need-based gift award of those in line <b>e</b>	\$5,443	\$5,334	N/A
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$2,414	\$3,373	N/A
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who received a need-based loan	\$2,181	\$3,189	N/A

**H2a. Number of enrolled students receiving non-need-based grants and scholarships:**

	First-time, full-time freshmen	Full-time undergraduate (incl. fresh)	Less than full-time undergraduate
n) Number of students in line <b>a</b> who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	70	311	N/A
o) Average <u>dollar amount of non-need-based gift aid awarded to students in line n</u>	\$4,748	\$4,992	N/A
p) Number of students in line <b>a</b> who received a non-need-based athletic <u>grant or scholarship</u>	0	0	N/A
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded to students in line p</u>	\$0	\$0	N/A

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**H3. Need-analysis methodology used in awarding institutional aid:**

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

<b>H4.</b> Percent of class 2002 graduates (who graduated between July 1, 2001 and June 30, 2002) who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans):	N/A
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<b>H5.</b> Average per-borrower cumulative undergraduate indebtedness of those in H4. Money borrowed at other institutions is not included:	N/A
---	-----

**Aid to Undergraduate Degree-Seeking Nonresident Aliens**

**H6. Policy regarding financial aid for undergraduate degree-seeking nonresident aliens:**

College-administered need-based financial aid is available	X
College-administered non-need-based financial aid is available	X
College-administered financial aid is not available	
If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	4
Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	\$4,375
Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:	\$17,500

**Process for First-Year/Freshman Students**

**H7. Financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Non-custodial (Divorced/Separated) Parent's Statement	
Business/Farm Supplement	
Other (specify):	

**H8. Financial aid forms nonresident alien first-year financial aid applicants must submit:**

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
Foreign Student's Financial Aid Application	
Foreign Student's Certification of Finances	X
Other (specify):	

**H9. Filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms:	March 1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

**H10. Notification dates for first-year (freshman) students:**

a) Students notified on or about (date):	
b) Students notified on a rolling basis:	Yes
If yes, starting date:	October 1

**H11. Reply dates:**

Students must reply by (date):	May 1
or within <u>4</u> weeks of notification.	

**Types of Aid Available**

**H12. Loans:**

<b>FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)</b>	
Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	
<b>FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)</b>	
FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X
<b>Federal Perkins Loans</b>	
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	
Other (specify):	

**H13. Need-based scholarships and grants:**

Federal Pell	X
SEOG	
State scholarships/grants	X
Private scholarships	X
College/university gift aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

**H14. Criteria used in awarding institutional aid:**

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		
Leadership	X	
Minority status		
Music/drama		
Religious affiliation		
State/district residency	X	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**11. Instructional faculty for fall 2002:**

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	60	0	60
b) Total number who are members of minority groups	9	0	9
c) Total number who are women	27	0	27
d) Total number who are men	33	0	33
e) Total number who are nonresident aliens (international)	1	0	1
f) Total number with doctorate, first professional, or other terminal degree	59	0	59
g) Total number whose highest degree is a master's but not a terminal master's	1	0	1
h) Total number whose highest degree is a bachelor's	0	0	0
i) Total number whose highest degree is unknown or other	0	0	0

**\*11a. Additional characteristics of instructional faculty and teaching for fall 2002:**

Number of <b>part-time regular</b> (tenured or tenure-earning) positions	0	
Number of <b>tenured</b> faculty*	41	
Number of <b>adjunct</b> faculty teaching courses during A/Y 2002-2003 (excluding those substituting for regular faculty on leave)**	5	
Approximate number of <b>courses per semester</b> offered by regular faculty (includes visiting)	116	
Number of full-time faculty who taught at least one course during fall 2002 (includes visiting)	54	
Number of tenured faculty who taught at least one course during fall 2002	33	
Approximate number of <b>tutorials per semester</b> taught by regular faculty (includes visiting)	239	
Approximate number of courses per semester taught by adjunct faculty (excluding substitute courses covering regular faculty on leave)	5	
Percent of regular faculty with <b>earned doctorate or terminal degree in field</b>	100%	
<b>Race and ethnicity</b> (regular faculty)	White	54
	Black	1
	Hispanic	4
	Other	4

\* There is no distinction at New College between tenured and non-tenured faculty in number or level of courses taught.

\*\* Adjunct faculty are primarily temporary replacements for faculty on research leave. A few specialized courses, generally two-three per year (*examples*: Electronic Music, Environmental Law), are taught by adjuncts to supplement the offerings of regular faculty. Alumnae/i Fellows occasionally teach in adjunct capacity.

**12. Student to faculty ratio: 11: 1**

13. **Undergraduate class size (131 classes offered total in 2002):**

<b>Class Sections:</b>	<b>Class Subsections:</b>
29 classes with 2 to 9 students enrolled	*
53 classes with 10 to 19 students enrolled	*
35 classes with 20 to 29 students enrolled	*
8 classes with 30 to 39 students enrolled	*
4 classes with 40 to 49 students enrolled	*
2 classes with 50 to 99 students enrolled	*
0 classes with 100+ students enrolled	*

**Note:** Class sections are organized courses meeting in a classroom or similar setting at stated time or times. Distance learning, noncredit classes individual instruction such as tutorials and one-on-one classes, thesis research, music instruction, and tutoring are excluded. Subsections are any subsection of a course, such as a laboratory, recitation, and discussion subsection supplementary in nature and scheduled to meet separately from the lecture [seminar] portion of the course. Same exclusions apply as to class sections.

\* New College instructors often establish class subsections, which may be discussion groups, project teams and practice/problem sessions to enhance classes. These arrangements between instructors and students are not tracked formally by the Registrar, but generally they are noted in published course descriptions.

## J. DEGREES CONFERRED

J1. Degrees conferred between July 1, 2001 and June 30, 2002:

Category	% of Bachelor's Degrees Granted	CIP (1990) Categories
Agriculture	0%	1 and 2
Architecture	0%	4
Area and ethnic studies	0%	5
Biological/life sciences	0%	26
Business/marketing	0%	8 and 52
Communications/communication technologies	0%	9 and 10
Computer and information sciences	0%	11
Education	0%	13
Engineering/engineering technologies	0%	14 and 15
English	0%	23
Foreign languages and literature	0%	16
Health professions and related sciences	0%	51
Home economics and vocational home economics	0%	19 and 20
Interdisciplinary studies	0%	30
Law/legal studies	0%	22
Liberal arts/general studies	100%	24
Library science	0%	25
Mathematics	0%	27
Military science and technologies	0%	28 and 29
Natural resources/environmental science	0%	3
Parks and recreation	0%	31
Personal and miscellaneous services	0%	12
Philosophy, religion, theology	0%	38 and 39
Physical sciences	0%	40 and 41
Protective services/public administration	0%	43 and 44
Psychology	0%	42
Social sciences and history	0%	45
Trade and industry	0%	46, 47, 48, and 49
Visual and performing arts	0%	50
Other	0%	
<b>TOTAL</b>	<b>100%</b>	